

## **Deep and Wide: deep faith/wide reach**

### **Week nine**

Discussion questions from the teaching on 3/4/18:

How would you state the gospel in your own words?

Do you think of relational evangelism being with people you already know or building new relationships with people you don't yet know? Why?

Why is it so important for us to be intentional about relational evangelism?

Is praying for people that don't yet know Jesus a regular part of your prayer life? If not, what can you do to change that?

What comes to mind when you hear: "People are not an interruption, they are the purpose"?

What do you think of when you hear: "We want to be good friends and neighbors having front porch discussions and backyard barbecue's"?

Do you find it easy or hard to give the time and attention necessary to build relationships? Explain.

What are some ideas or ways that we can practically work to build relationships?

Do you agree that the basic story of Scripture is that it's all about relationships with God and others?

If so, should that change anything about how we live? How?

Kasey suggested we should work to prove the negative perceptions of Christianity/church wrong, and that to do so we should look and live more like Jesus teaches and models. Do you believe this would work (or, for instance, would that sometimes reinforce negative perceptions?)?

Kasey suggested the Sermon on the mount in Matthew 5-7 is a good place to start by studying AND living the things Jesus says here. If we were to live the way Jesus describes here, how do you think our friends would view us? What would they think of us and Christianity?

Is there a section of the Sermon on the mount that you find especially important or interesting? Why?

Is there a section of the Sermon on the mount that you find especially challenging? Why?

Challenge everyone to think of and be praying for at least one person that they could share the Gospel with and/or invite to church on Easter to hear the Gospel.

What is ONE big idea that struck you?